

# Ted Project

## Ted Perspectives Writing (September2)

### Ted Perspectives Writing 1

Choose one of the Projects from Unit 1-10 to complete the writing assignment for this month's Ted writing assignment. **The writing assignment details are listed at the end of each unit including examples to refer to while completing the assignment. There is a writing bank at the end of the textbook to find more examples to be referring to while completing the assignment for each unit.** The questions will help you work through the assignment. The textbook is there to guide you through the project. The diagrams, photos, infographics, questions, and texts are there to help you brainstorm your ideas for the assignment.

You may look up the actual Tedtalks listed under each of the units in the textbook. Transcript of each of the teldtalks from the unit will be provided towards the end of the textbook.

### Ted Speakers

#### Unit 1: Who are you?

Half a million secrets

Frank Warren

**Writing: An introductory postcard (introducing yourself to a student your age in another country)**

#### Unit 2: Where the Heart is

Magical houses, made of bamboo

Elora Hardy

**Writing: A travel review describing a house (it can be place you have seen or visited - a family's house, family home, or a famous place such as a castle)**

#### Unit 3: Health and Happiness

The amazing story of the man who have us modern pain relief

Latif Nasser

**Writing: An opinion essay: Agree or disagree: Exercising every day is the best way to stay healthy. Explain your reasoning in the essay.**

#### Unit 4: Learning

Don't eat the marshmallow!

Joachim de Posada

**Writing: An inquiry email (asking questions about a course you'd be interested in finding out about)**

## Unit 5: Family and Friends

Why we laugh

Sophie Scott

**Writing: Informal invitations and replies (inviting them to celebration: New Year's party, graduation party, birthday party, etc)**

## Unit 6: Do Your Best

Teach girl bravery, not perfection

Reshma Saujani

**Writing: An advice blog**

**(Choose one of the problems:**

**You are stressed before taking exams**

**You are often late meeting friends, arriving at school**

**You spend too much time on social media when you should be studying)**

**You have too many activities - sports, music, etc. You enjoy them all, but you're too busy)**

**Use the following structure to talk about the problem and possible solutions**

1. Introduce the topic
2. Say what the problem is
3. Say why it's a problem
4. Offer 3-5 solutions
5. Give a conclusion

## Unit 7: Tell Me What You Eat

The global food-waste scandal

Tristram Stuart

**Writing: A restaurant review: write a review about a restaurant or eating area. Discuss where it's located, when it's open, what the atmosphere is like, and what kind of food it has)**

## Unit 8: Buyer's Choice

Our campaign to ban plastic bags in Bali

Melati and Isabel Wijsen

**Writing: A persuasive blog post**

**Write a blog post about a new thing you would like your area to have (use logic, emotion, persuasive language in completing the post)**

## Unit 9: All In a Day's Work

The surprising thing I learned sailing solo around the world

Dame Ellen Macarthur

**Writing: A formal email (to introduce yourself and ask for information about a job you would like to apply to - example provided at the end of the unit)**

## Unit 10: Remote Control

How to control someone else's arm with your brain

Greg Gage

**Writing: A formal letter of suggestion**

**Students are encouraged not to bring lunchboxes to school but buy from school cafeteria or sign up for lunch provided at school: write a letter to the principal why you think some students might benefit from bringing lunchboxes to school**